

# Thank You!



Raising  
Kind  
Kids



Teaching  
Kind  
Kids

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## Teaching Kindness is Essential.

When children don't feel welcomed, included, and physically and emotionally safe, they won't be able to learn. I'm Nicole Black and I create resources to help create a classroom community, to limit bullying behaviors, and to intentionally help kids speak and act with kindness more often.

*Kindness can be taught. This resource will help you do it.*



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Thanks to  
Educlips  
for the clipart!





# You'll LOVE these other Kindness Resources:



## EMERGENT READER SETS: KINDNESS GROWING BUNDLE

**SEL CURRICULUM**

## EARLY READER SETS: KINDNESS GROWING BUNDLE

**SEL CURRICULUM**

## 100 DAYS OF KINDNESS SCHOOL ACTIVITIES

**SEL CURRICULUM**

## YEAR OF INTERACTIVE KINDNESS BULLETIN BOARDS

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## KINDNESS BOOKMARKS

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## KINDNESS DICTIONARY

**SEL CURRICULUM**



# I am a Good Friend



Written by Coffee and Carpool: Raising Kind Kids Illustrated by Educlips

# I am a Good Friend



Written by Coffee and Carpool: Raising Kind Kids Illustrated by Educlips





I cheer up my friend.



I cheer up my friend.



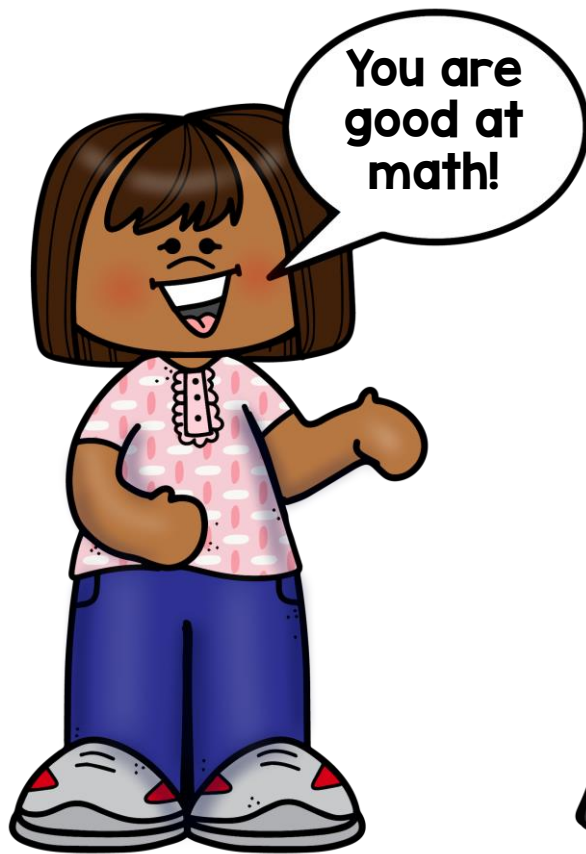


I cheer on my friend.

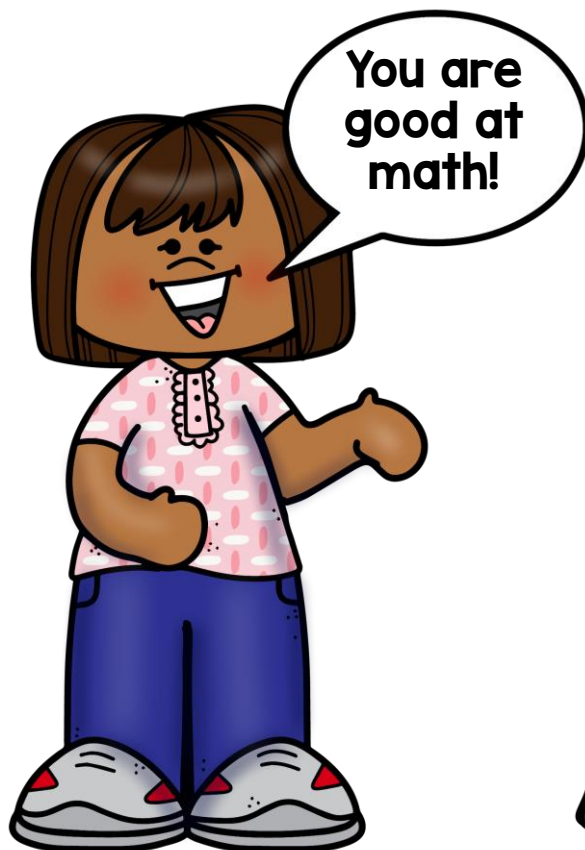


I cheer on my friend.





I say kind words to my friend.



I say kind words to my friend.





I share toys with my friend.



I share toys with my friend.





I play fair with my friend.



I play fair with my friend.



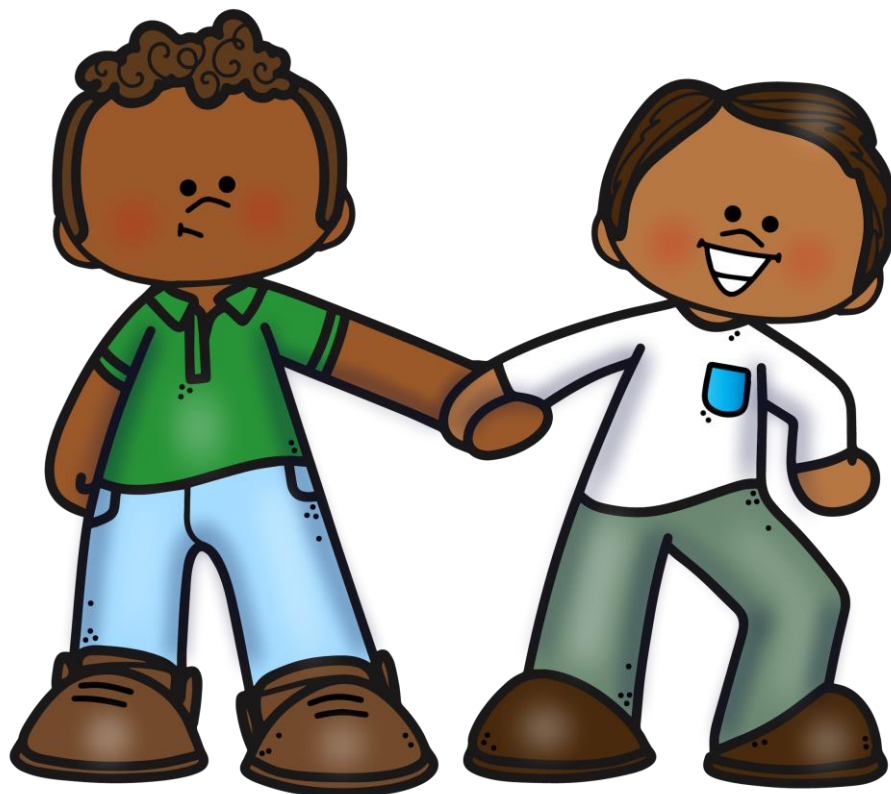


I do not make fun of my friend.



I do not make fun of my friend.





I invite my friend to play.



I invite my friend to play.



# I am a Good Friend



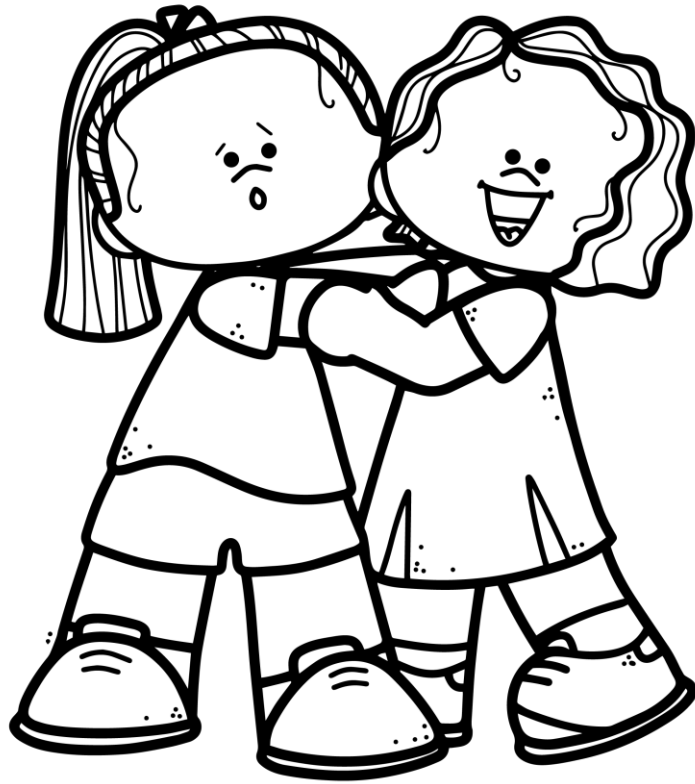
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# I am a Good Friend

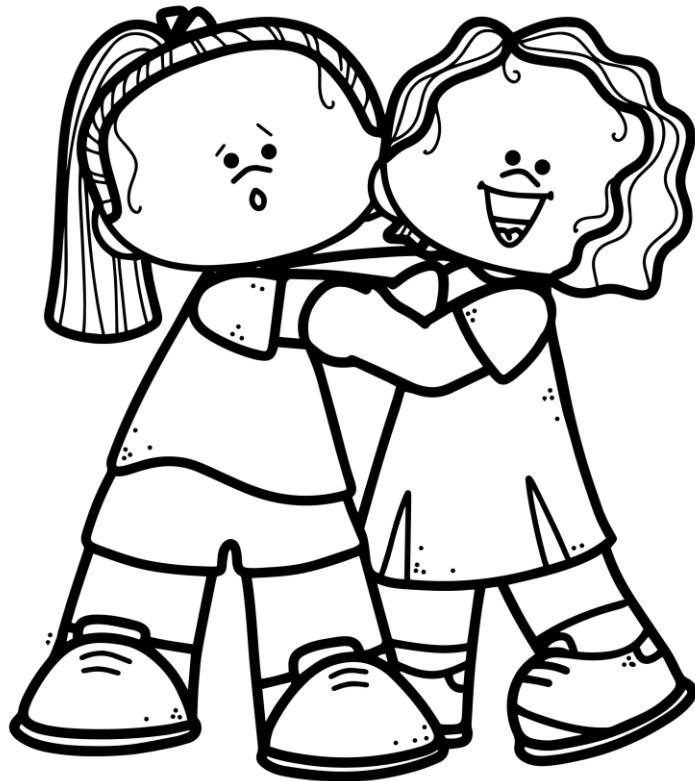


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**I cheer up my friend.**

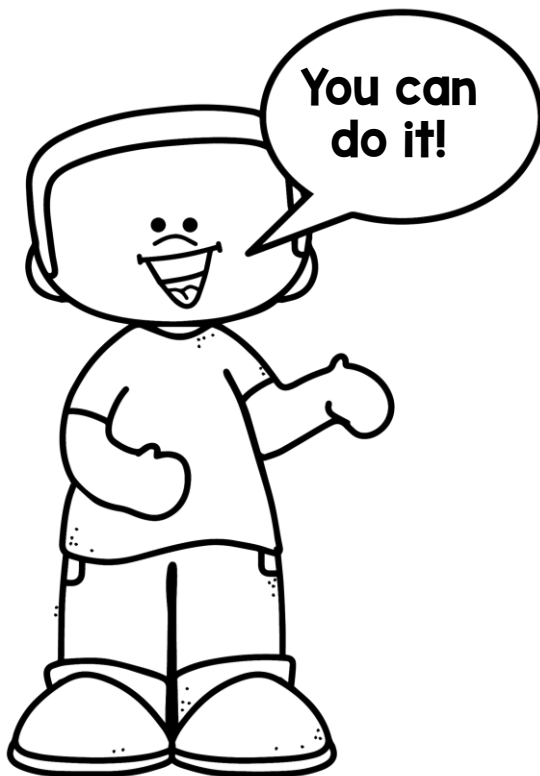


**I cheer up my friend.**



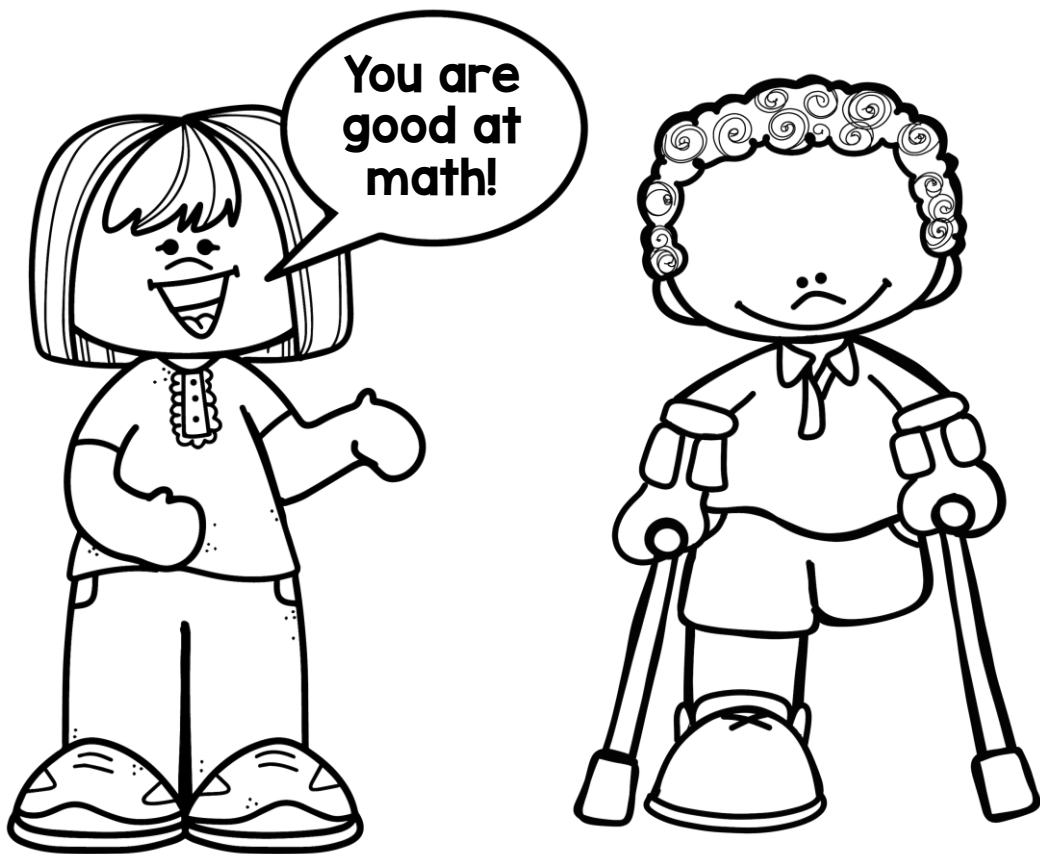


**I cheer on my friend.**

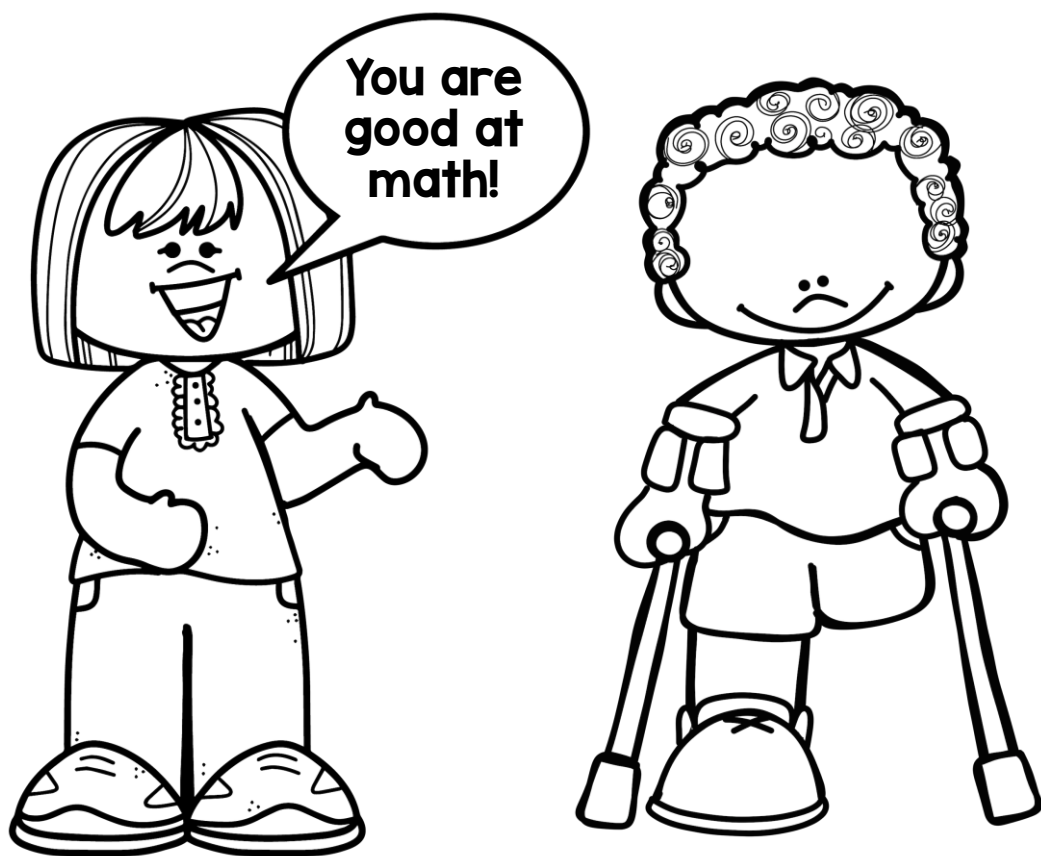


**I cheer on my friend.**





**I say kind words to my friend.**



**I say kind words to my friend.**





**I share toys with my friend.**



**I share toys with my friend.**





I play fair with my friend.



I play fair with my friend.



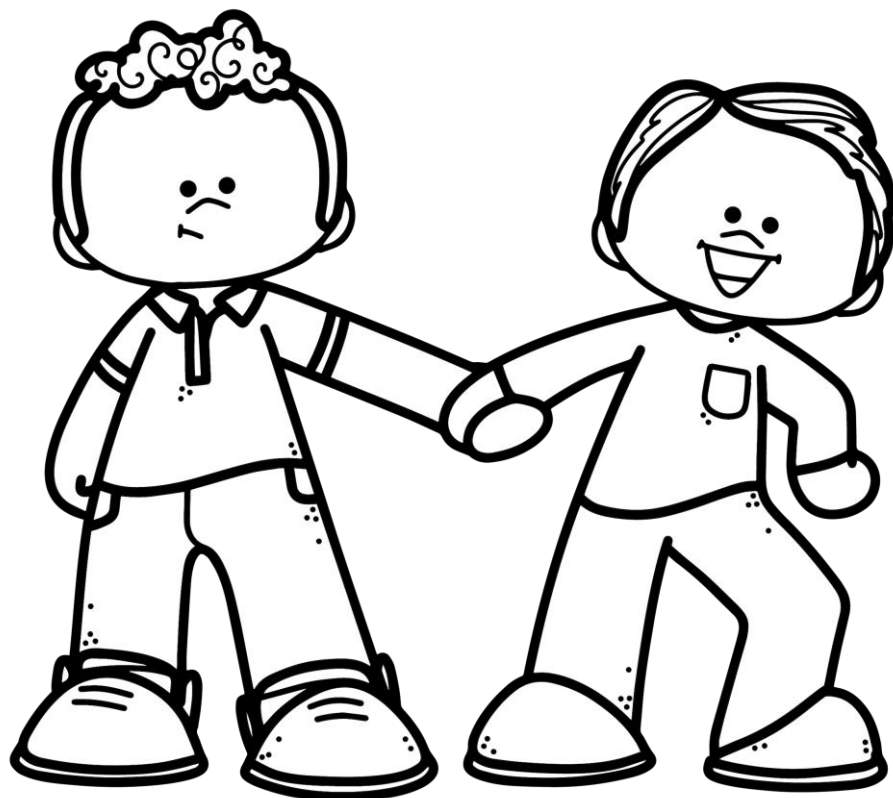


**I do not make fun of my friend.**

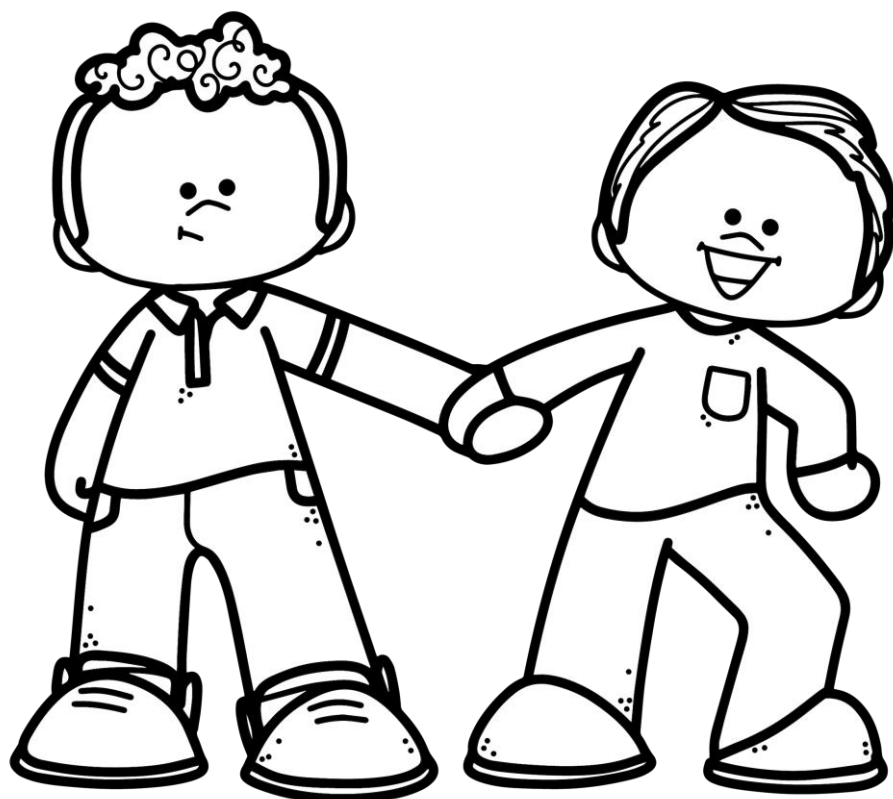


**I do not make fun of my friend.**





**I invite my friend to play.**



**I invite my friend to play.**



# **I am a Good Friend**

## **Discussion Starters:**



**Why is it important to be a good friend?**

**How is being a good friend a kind thing to do?**

**What is a good friend?**

**How does it feel when you are a good friend to someone?**

**When have you been a good friend?**

**Has someone ever not been a good friend to you? How did you feel?**

**How can your actions show you are a good friend?**

**How can your words show you are a good friend?**

**Do you have to be friends with everyone? Do you have to be friendly with everyone?**



[illegible]



# What makes someone a good friend?



Handwriting practice lines for the response.