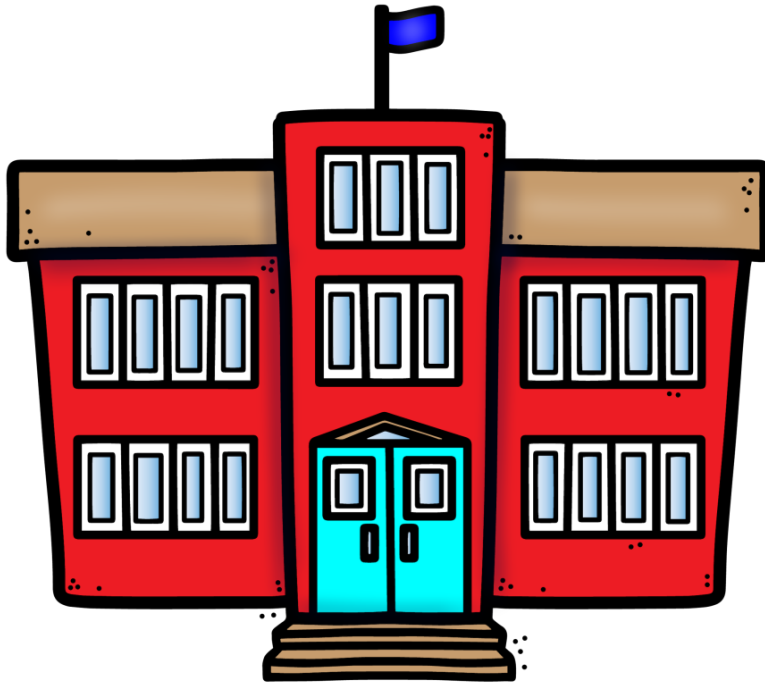
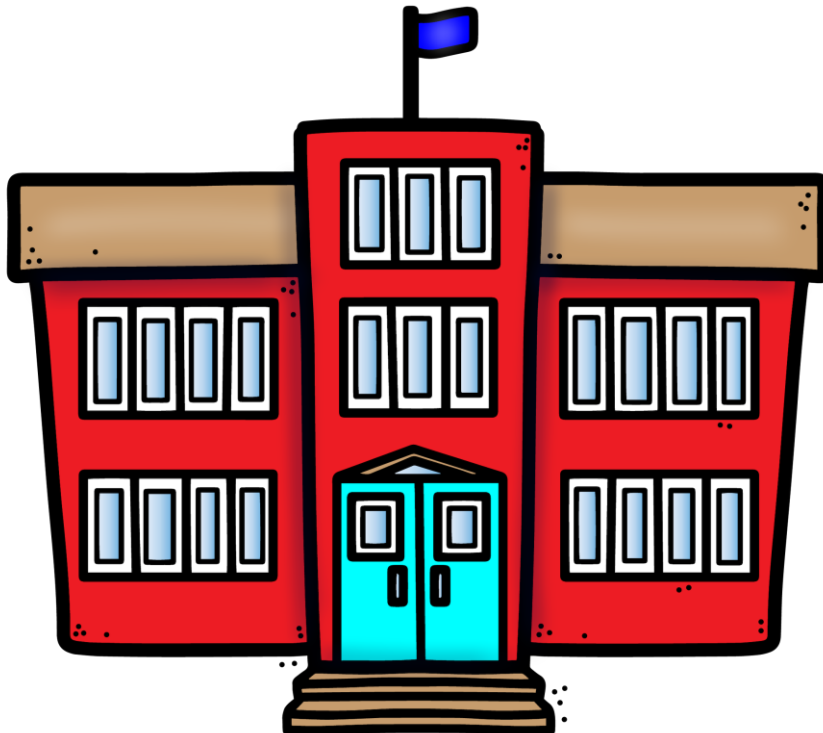


# I am Kind at School



Written by Coffee and Carpool: Raising Kind Kids Illustrated by Educlips

# I am Kind at School



Written by Coffee and Carpool: Raising Kind Kids Illustrated by Educlips



I greet people.



I greet people.



**I share my supplies.**



**I share my supplies.**



I take turns.



I take turns.

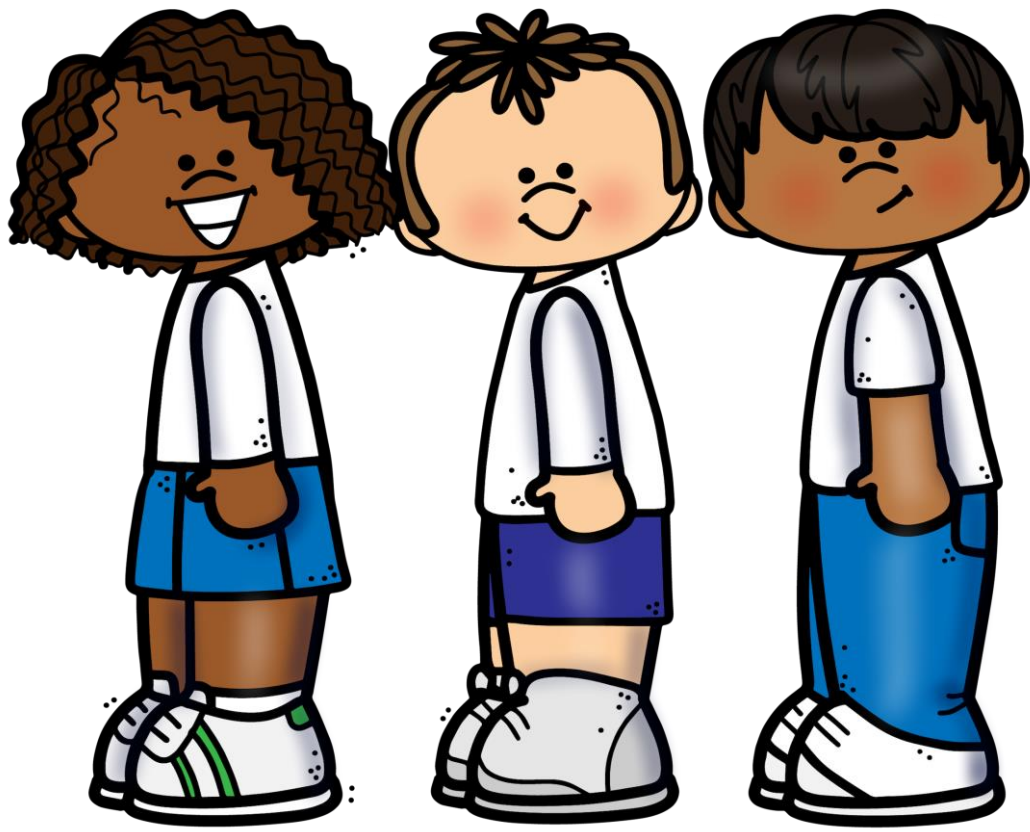




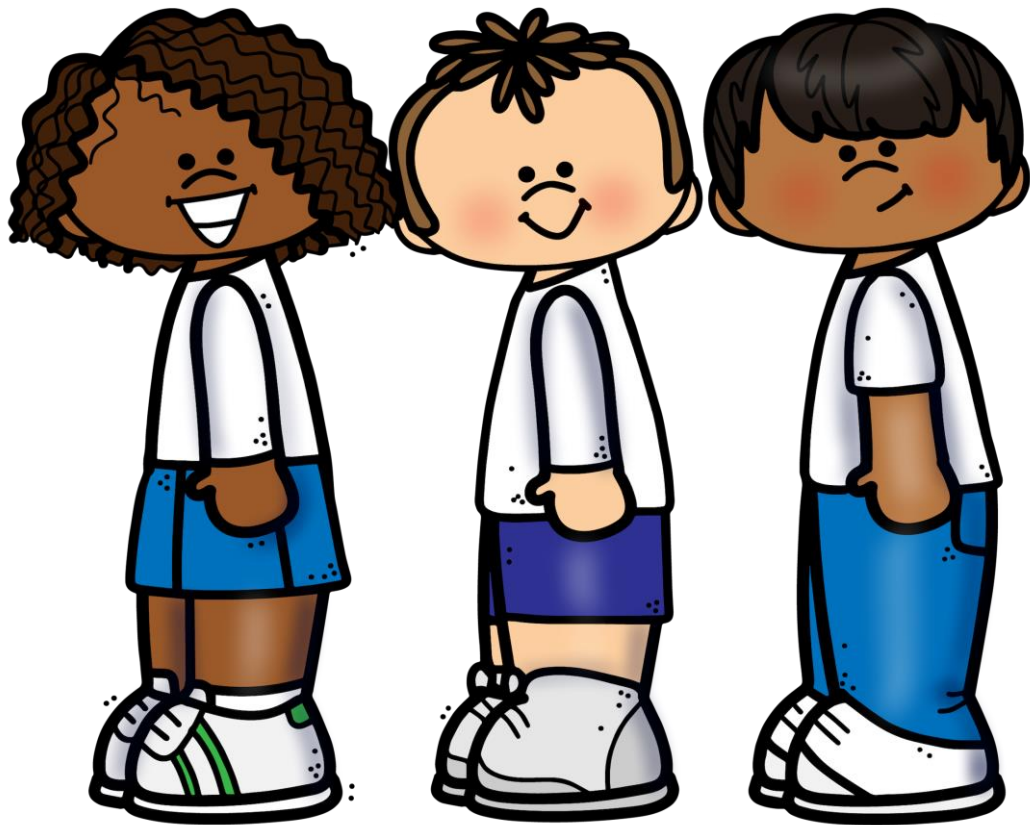
I help friends.



I help friends.



I keep my hands to myself.



I keep my hands to myself.



I help clean up.



I help clean up.





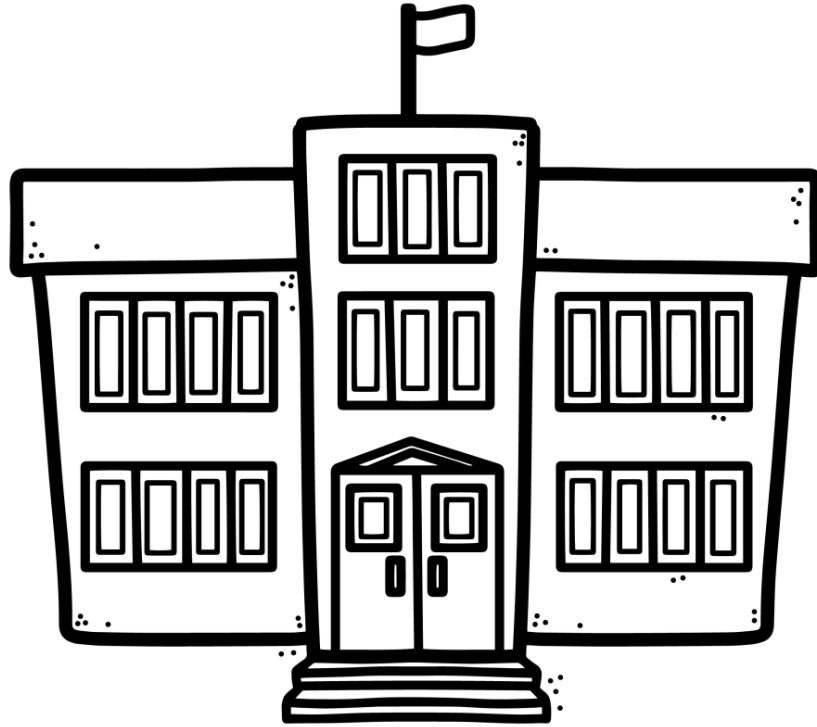
**I invite others.**



**I invite others.**

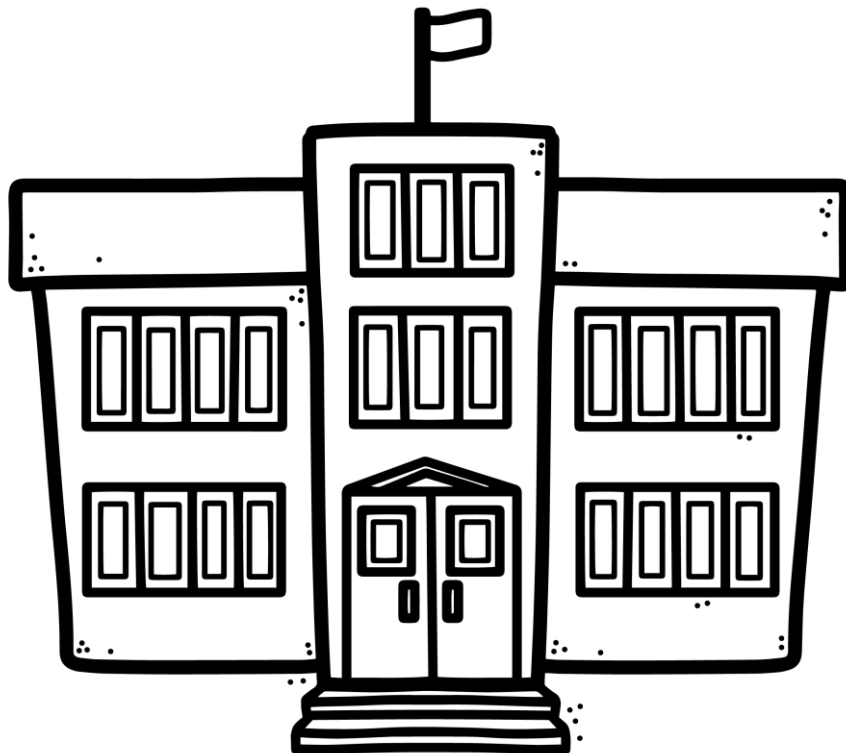


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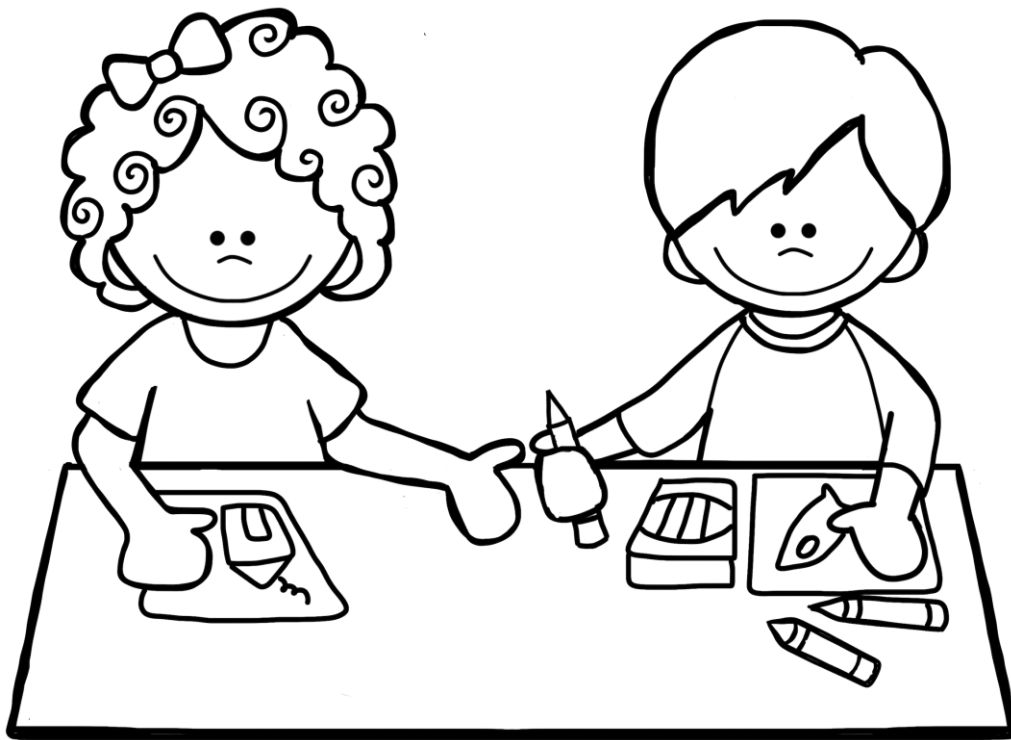
Written by Coffee and Carpool: Raising Kind Kids Illustrated by Educlips



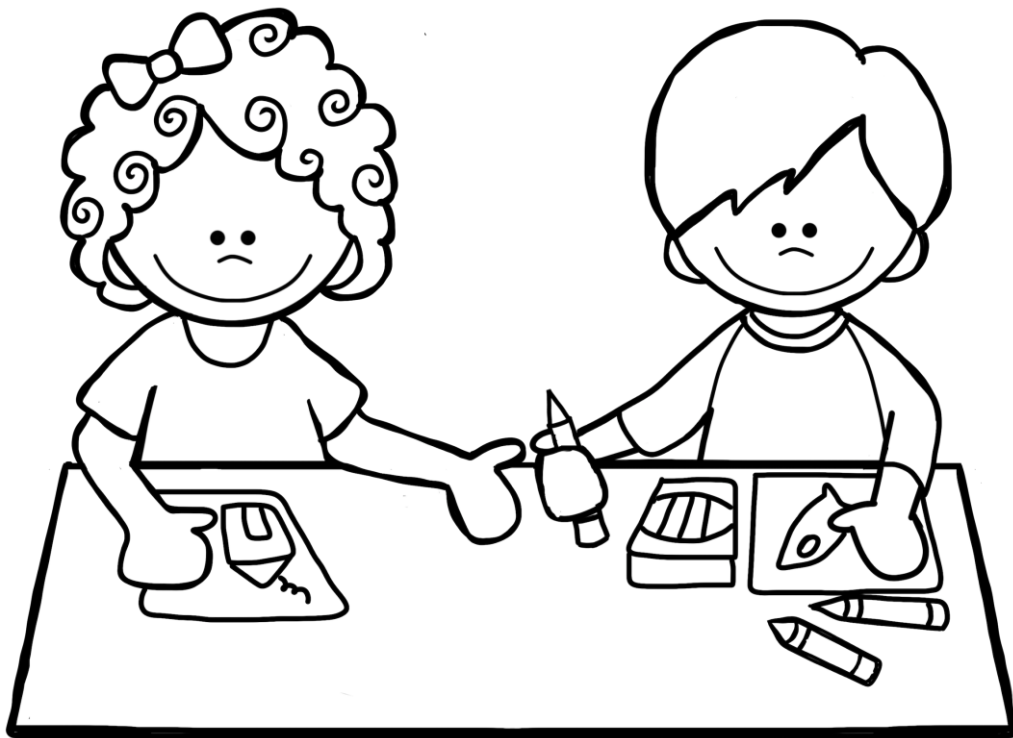
**I greet people.**



**I greet people.**

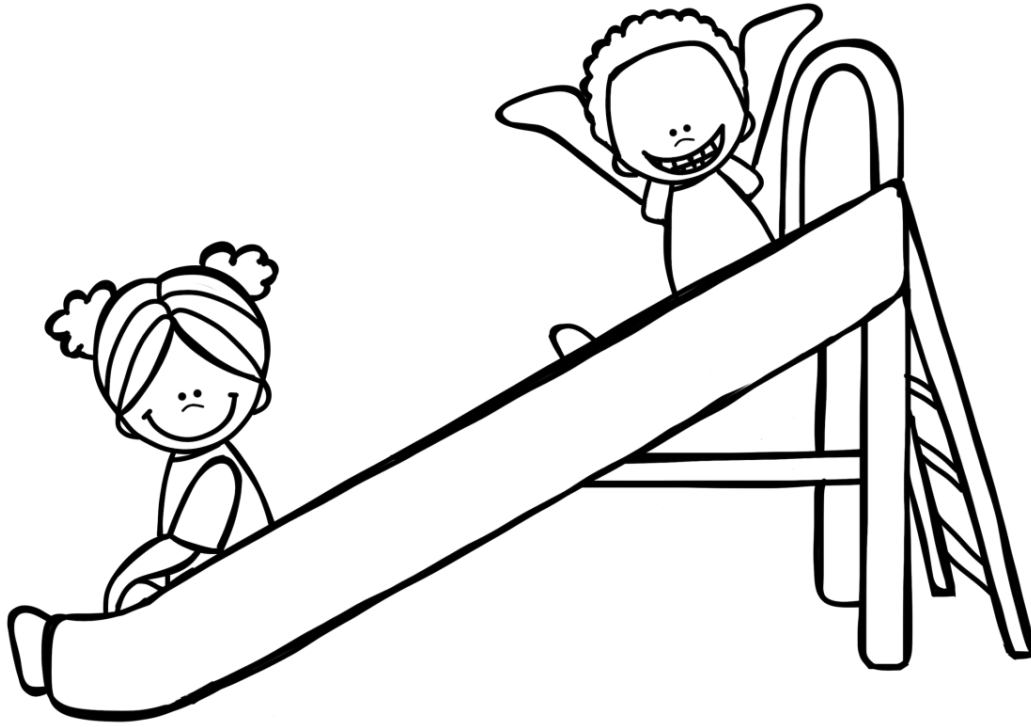


**I share my supplies.**

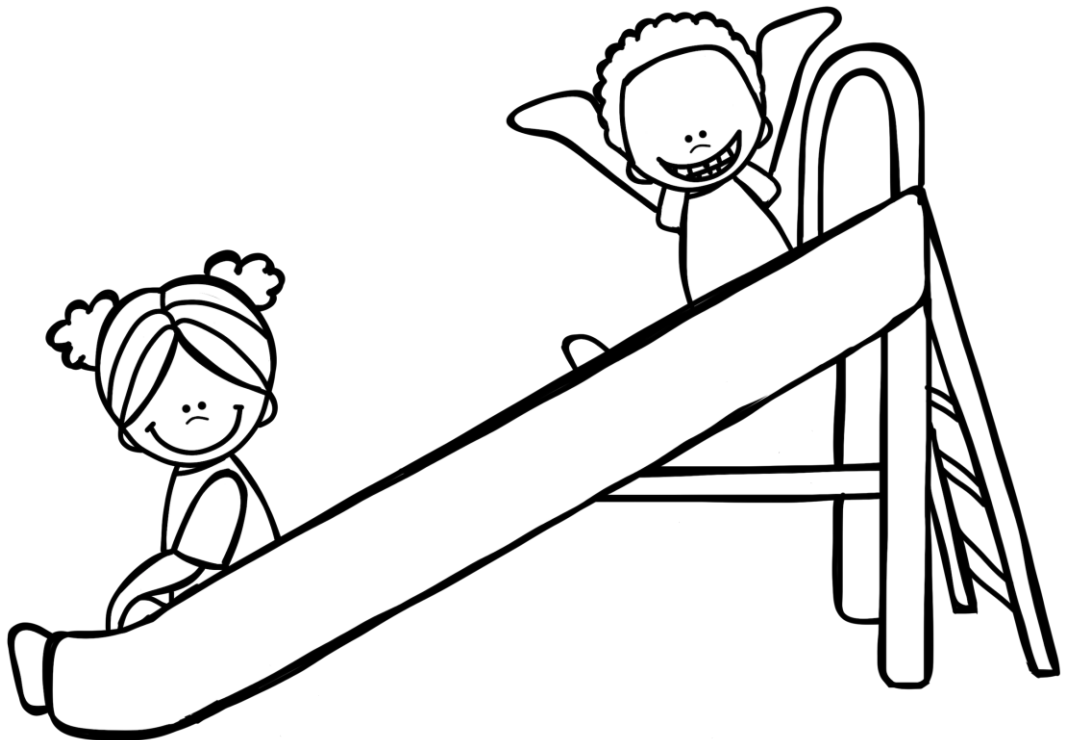


**I share my supplies.**

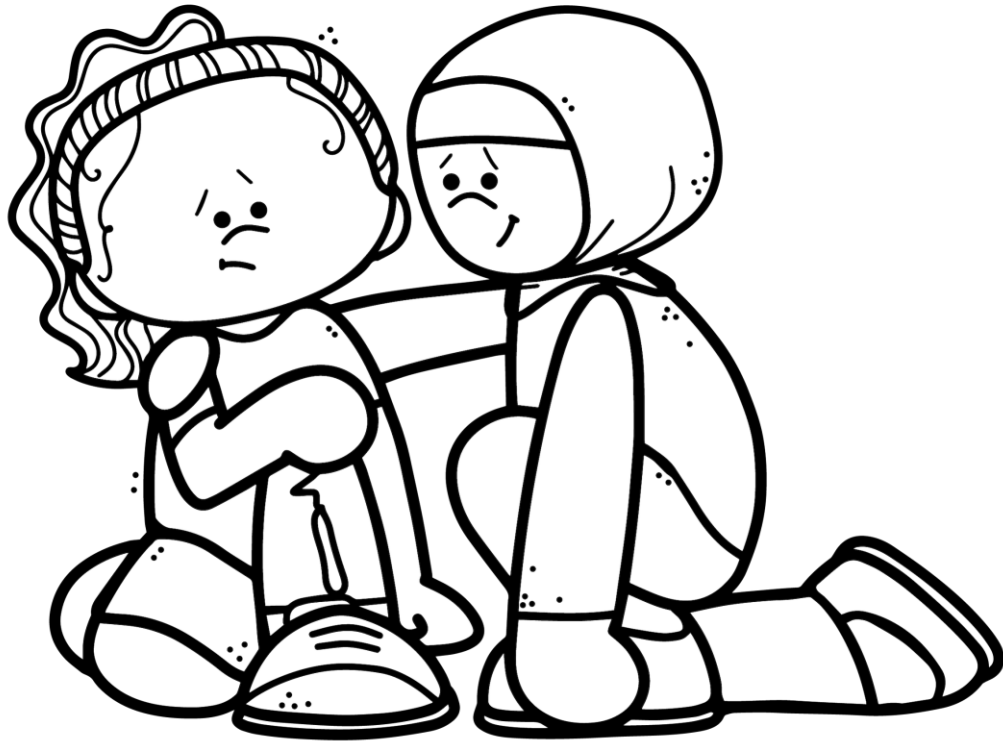




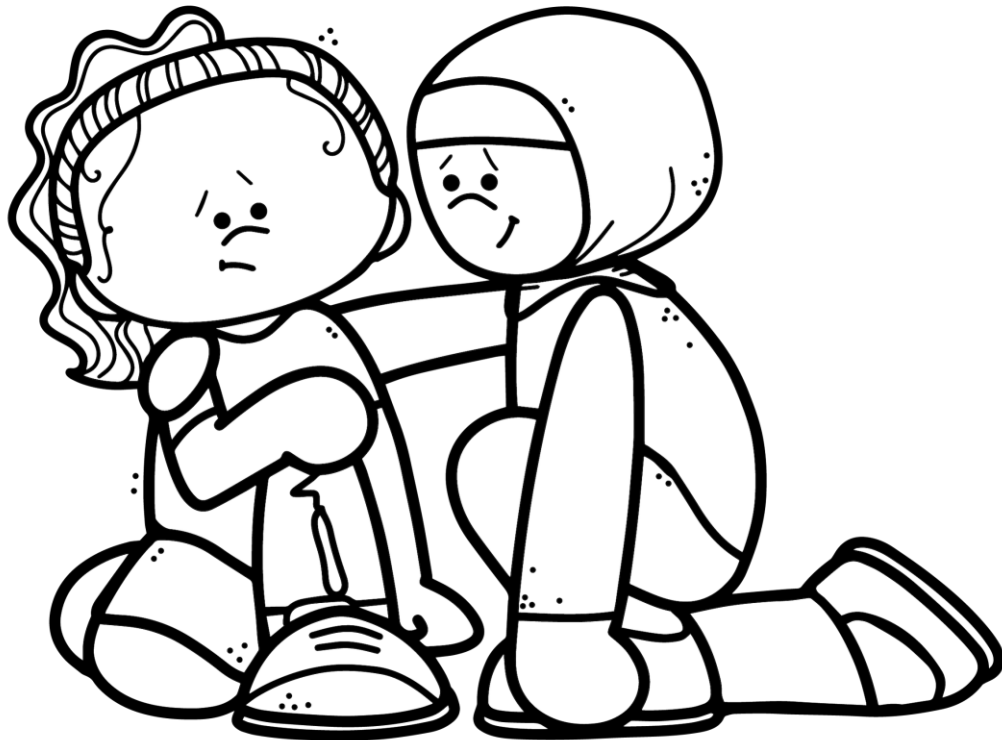
**I take turns.**



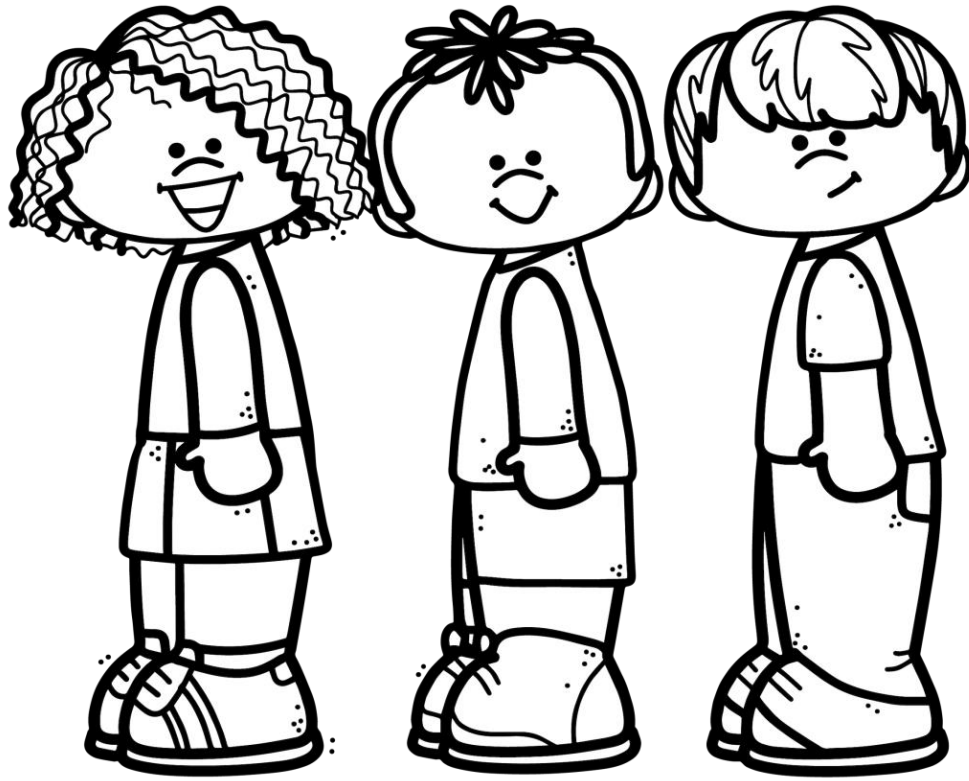
**I take turns.**



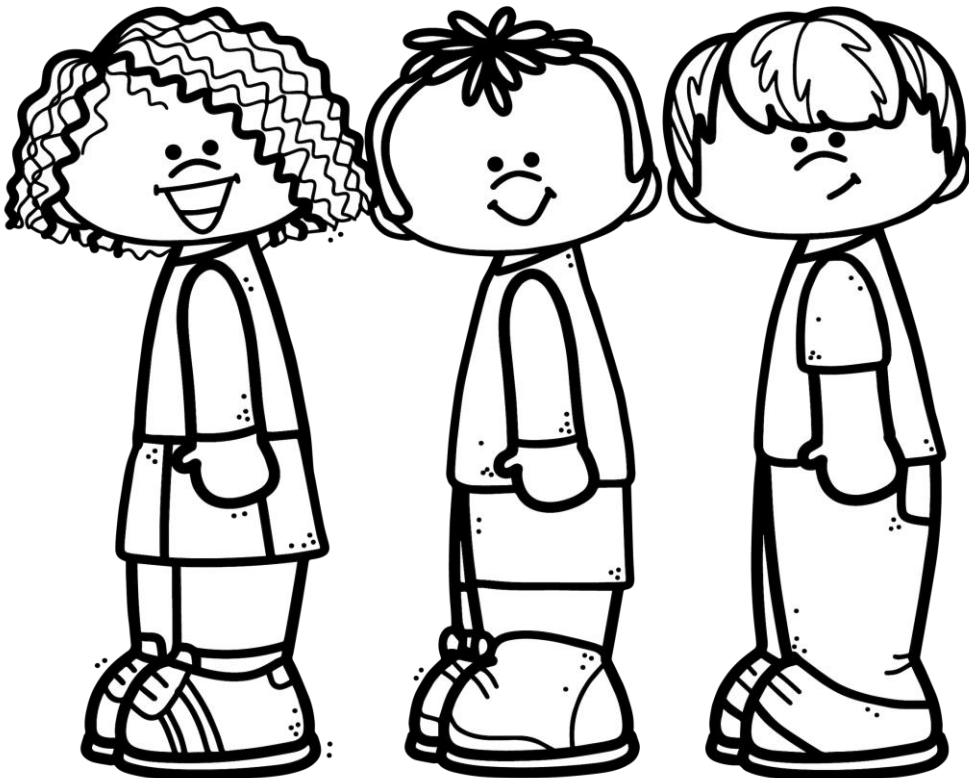
**I help friends.**



**I help friends.**



**I keep my hands to myself.**



**I keep my hands to myself.**

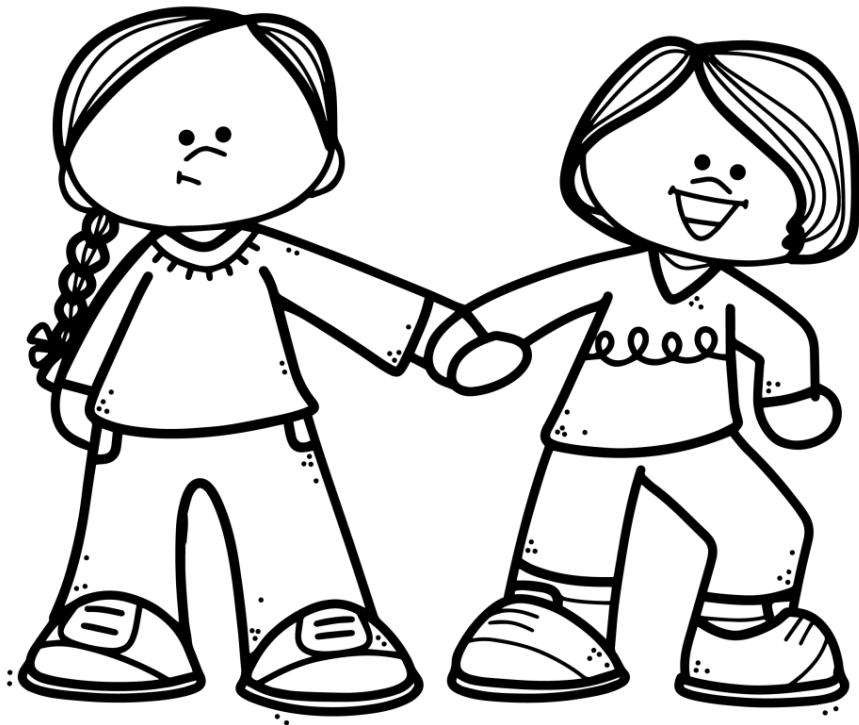




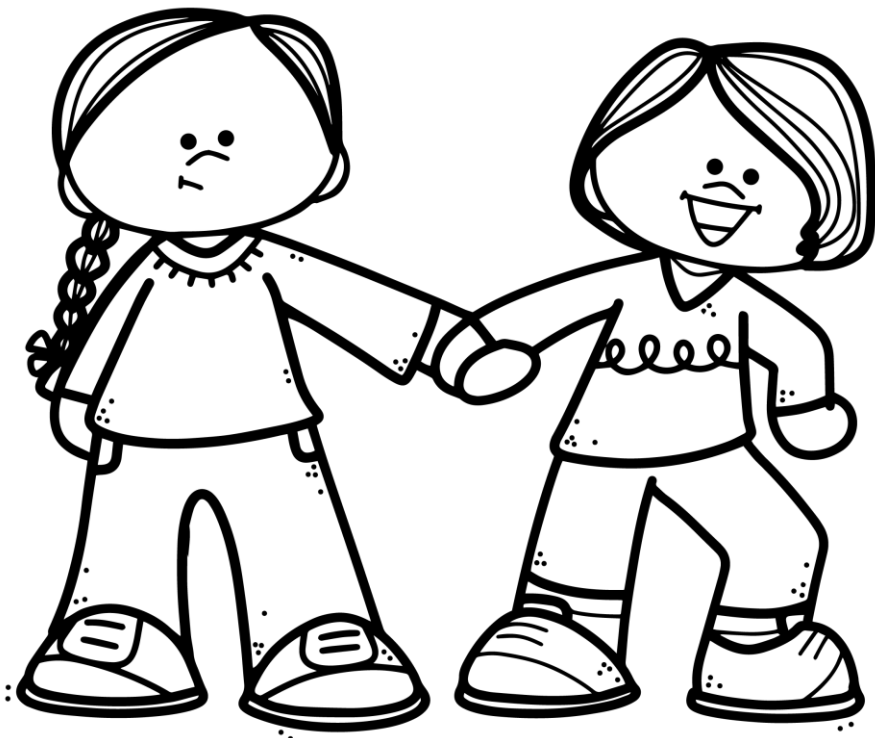
I help clean up.



I help clean up.



**I invite others.**



**I invite others.**

# I am Kind at School Emergent Reader Discussion Starters:



Why is it important to be kind?

How is greeting someone kind?

What are some ways we can greet people?

How does it feel when you are kind?

When can you let someone else go first?

Why do we keep our hands to ourselves?

How can we help someone who got hurt on the playground?

Who can you help at school to make our school a better school?

How can you invite others to join you so they feel included and welcomed?



This image shows a full page of blank primary-ruled paper. It features ten sets of horizontal lines across the page. Each set consists of three lines: a solid top line, a dashed middle line, and a solid bottom line. The lines are evenly spaced and extend from the left margin to the right edge of the page. There is no handwriting or other markings on the paper.

[illegible]